Motivation Evaluation Form for Middle School Curriculum

ID Step	Mastery Motivation
Analysis	Questions to Consider 1. What is the learners' current level of perceived competence? a. Do learners believe that they are competent in prerequisite tasks? b. What learning difficulties might lower intrinsic motivation? c. What expectations are held by the learners' peers, parents, and teachers? Suggestions: • Use a questionnaire to measure perceived competence and peer/parent/teacher expectations. • Obtain information regarding learning difficulties from the learners' school records, or ask a teacher or school official for a list of commonly encountered difficulties.
Design/ Development	Questions to Consider: 1. What opportunities are available to foster a desire for more challenging work? 2. What components of instruction might satisfy learner interests and curiosity? 3. How can learners work independently toward mastery without relying on the teacher? 4. How can learners exercise independent judgment? 5. How can learners set their own criteria for success or failure? 6. How can the instructor efficiently provide feedback in the form of comments rather than grades? 7. If grades are required, how can the learner and the instructor collaborate to set criteria and assess learner progress? Suggestions: • Provide additional or optional activities at a more challenging level. Do not punish learners who fail in their attempts to complete additional activities. • Create modular assignments. Allow learners to select components and create a project. • Use available technology to create personal learning plans.
Implementation/ Evaluation	Suggestions: • Provide an opportunity for students to reflect on and assess their own progress. • Upon completion of the course, distribute a questionnaire that measures intrinsic motivation and changes in perceived competence.